

NSW Ombudsman Expert Forum - Rights Project for People with Disability - Resources Table

No.	Name	Author/Agency	Year	Jurisdiction	Brief Description
1	Being a Planner with a Person with Disability and Complex Support Needs Planning resource kit	Collings, S., Dew, A., & Dowse, L., UNSW	2015	NSW	This resource kit is intended to strengthen existing good practice and to provide guidance for engaging a person with complex support needs in planning. http://www.ready4.com.au/people-and-capability/being-a-planner-with-a-person-with-disability-and-complex-support-needs-planning-resource-kit-unsw-sydney
2	Supporting Decision Making in reproductive and sexual health for people with disability	Family Planning NSW	2015	NSW	The tool provides clinicians with easy-to-use guidelines for supporting the clients around six common reproductive and sexual health decisions. http://www.fpnsw.org.au/supportingdecisionmaking
3	My Choice Matters Website	My Choice Matters NSW Council for Intellectual Disability		NSW	A range of resources designed to assist people with intellectual disability prepare for the changes to the disability support system. The website includes audio and other languages and covers topics such as a good life, care and support, NDIS, leadership, skills, planning and goals. The website also includes links to resources from other organisations under these themes: Good Life, Care and Support, New Skills, Your Community, and Planning and Goals. http://www.mychoicematters.org.au/
4	ADHC Abuse and Neglect Policy and Procedures	Family and Community Services (NSW)	2016	NSW	Comprehensive coverage of types of abuse, indicators of abuse and how to respond to different types of abuse for paid and unpaid workers of ADHC operated and funded non-government disability support services. http://www.adhc.nsw.gov.au/_data/assets/file/0007/372166/Abuse-and-Neglect-Prevention-Guidelines.pdf http://www.adhc.nsw.gov.au/_data/assets/file/0006/372165/Abuse-and-Neglect-Policy.pdf http://www.adhc.nsw.gov.au/_data/assets/file/0005/372164/Abuse-and-Neglect-Other-resources.pdf http://www.adhc.nsw.gov.au/_data/assets/file/0020/228062/Abuse-and-Neglect-Procedures.pdf
5	Cleartalk: police responding to intellectual disability	M. Brennan & R. Brennan Funded by Criminology Research Council	1994	NSW	The Cleartalk project was developed to help police respond to the communication needs of people with an intellectual disability. http://www.criminologyresearchcouncil.gov.au/reports/25-92-3.pdf

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6	IDRS	Intellectual Disability Rights Service		NSW	<ol style="list-style-type: none"> 1. IDRS provides legal advice and follow-up for people with intellectual disability throughout NSW. Other requests for legal advice are made by family members, friends, advocates, disability and other workers calling on behalf of a person with intellectual disability. IDRS provides legal advice to third parties where it is clear that the caller is enquiring in the interests of a person with intellectual disability. 2. This course runs up to 12 times a year and usually comprises 4 workshops of 2 hours each for participants. The course is co-facilitated and taught by an IDRS educator with an employed co-educator who has lived experience of intellectual disability. The four workshops revolve around learning about rights and responsibilities. 3. Lesson plans and training resources which can be used by a range of people to teach people with intellectual disability about this subject. IDRS runs courses for people with intellectual disability including school students in final years of school about 'Getting Arrested.' 4. (Older video but can still be useful)Two stories about people with disability who did something about the bad things that that were happening to them: <ul style="list-style-type: none"> • A story about a man who was being harassed and treated badly at work • A stories from a few people who were having trouble with people touching their bodies when they did not want them to 5. IDRS has been funded to produce a series of videos on AVOs for people with intellectual disability. It is very common for people with intellectual disability to have AVOs taken out against them in a variety of situations– in their neighbourhoods, in their family homes, in relationships with partners or in group homes. If they breach the AVO they can be arrested and may go to prison. The film clips will demonstrate and explain AVOs. 6. Resources on Domestic Violence, pictorial magazines on a range of issues, facilitation of peer support groups (readiness for NDIS)

<http://www.idrs.org.au/home/index.php>

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7	Peer Support Groups for people with disability in NSW	People with Disability Australia		NSW	<p>In NSW, PWDA is a Disability Support Organisation (DSO) and has established a number of peer support groups for:</p> <ul style="list-style-type: none"> • People living in Boarding Houses • People who are Blind, vision impaired or Deafblind • People living with HIV • People with disability who identify as LGBTIQ • People with disability from culturally and linguistically diverse backgrounds.
8	Rights and sexual health resources for people with disability	Family Planning NSW		NSW	<p>Family Planning NSW has a range of disability resources that are used by people with intellectual disability, teachers, clinicians, disability workers, and parents and carers. These ‘easy to read’ illustrated resources ensure people with intellectual disability understand and are supported around their reproductive and sexual health. Resources include: Supported Decision Making, Love and Kisses DVD excerpt, Safe Sex and Fun, Masturbation and Fact Sheets.</p> <p>http://www.fpnsw.org.au/745097_54.html</p>
9	<ul style="list-style-type: none"> • Disability Reportable Incidents Scheme and related resources • Speak up! Training program • The rights stuff training program 	NSW Ombudsman		NSW	<p>The NSW Disability Reportable Incidents Scheme enables the NSW Ombudsman to oversight government operated and funded disability service provider responses to ‘reportable incidents’ involving people with disability who live in supported group accommodation. The NSW Ombudsman website provides further information about the scheme, as well as relevant forms, and a guide for services. The scheme has received over 860 notifications from across NSW of alleged abuse and neglect of people with disability, since its commencement in December 2014.</p> <p>The NSW Ombudsman is currently developing a training program called ‘Speak up!’ which will encourage service users with disability to exercise their rights to make a complaint and speak out about issues of concern. It will also include information around speaking out against abuse and neglect. This training (in the first instance) will be rolled out to people with disability who live in supported accommodation.</p> <p>The rights stuff training - tips for solving problems and making complaints. This workshop is specifically designed for consumers of community services, their families, carers and advocates. This workshop covers practical information and tips to build confidence in raising issues and resolving complaints with service providers.</p> <p>http://www.ombo.nsw.gov.au/</p>

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10	Speaking Up 4 – Know your rights	My Choice Matters	online	NSW	Easy Read workshop resource about rights for a person with disability, including stories and exercises http://www.mychoicematters.org.au/images/Resources/Speaking_up_and_rights/Easy_read - Speaking up 4 - Know your rights.pdf
11	Factsheet - Speaking Up Know your rights	My Choice Matters	online	NSW	Plain English Factsheet about speaking up to protect your rights covering having a job, where you live, going places, learning, services you want, times when you cannot get the same as everyone else, what if I think I am not getting my rights. http://www.mychoicematters.org.au/resources/new-skills/speaking-up-rights
12	Tip Sheet What could help you speak up Tip Sheet	My Choice Matters	online	NSW	Plain English resource to explain about a guideline, a policy, the law and an agreement or contract. This Tip Sheet explains what these are, how to use them when something is wrong. http://www.mychoicematters.org.au/resources/new-skills/speaking-up-rights
13	Tip Sheet 12 Tips to speaking up	My Choice Matters	online	NSW	This resource provides 12 tips to help the person think about what they want to happen when they want speak up and ideas about how speak up. http://www.mychoicematters.org.au/resources/new-skills/speaking-up-rights
14	Become a Leader Online	My Choice Matters	Online	NSW	Become a Leader Online is the online version of our face-to-face leadership course. It is designed by My Choice Matters to support people with a disability to be a leader in their life and in the community around them. becomealeader.org.au/
15	My Choice Matters Resources Checklist	My Choice Matters	Online	NSW	This list sets out all the available resources for the My Choice Matters topics including: What is a good life; How to make choice; Book About Me; Community Connections; Choosing staff; Start a support team; Speaking up ; Working with a service provider; Moving out of home; Managing my funding checklist; Finding the right job. Available on application to My Choice Matters.
16	My Learning Matters	My Choice Matters for NSW Council for Intellectual Disability	2016	NSW	My Learning Matters is an online tool built by My Choice Matters to help people with a disability get the most out of the changing disability support system. My Learning Matters provides access to over 60 resources all about making life the best it can be. www.mylearningmatters.org.au/

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17	Human Rights in Disability Services	NDS / VALID	2013/14	VIC	<p>Range of Human Rights tools and resources for organisations and people with disability including:</p> <ul style="list-style-type: none"> • Online human rights training for disability support workers • Human rights competency tool • Human rights forums • Adopting a human rights based approach - advice for boards of disability service providers (video)
18	Experiences of restrictive practices: A view from people with disabilities and family carers.	Paul Ramcharan, Karen Nankervis, Maria Strong, Alan Robertson RMIT	2009	VIC	<p>This report provides evidence, strategies and recommendations for the support of people with disabilities regarding the access to and exercise of rights and the use of restrictive practices. It explains some behaviours of concern as behaviours of protest and resistance, and characterises some restrictive practices as behaviours of concern.</p> <p>A final research report to the Office of the Senior Practitioner.</p> <p>http://www.dhs.vic.gov.au/_data/assets/pdf_file/0008/608588/osp_experiencesofrestrictive_practices_pdf_0509.pdf</p>
19	Say 'NO' to Abuse	E.W. Tipping Foundation	2013	VIC	<p>Easy read and pictorial guide for people with a disability and families. Includes:</p> <ul style="list-style-type: none"> • types of abuse, neglect and discrimination; • basic information on what to do if abuse occurs • who can help <p>https://www.tipping.org.au/downloads/Brochures/060ewtf_saynotoabuseweb.pdf</p>
20	Project: Development of communication tools, resources and training module to strengthen safeguards and protect people, with limited communication, from abuse	SCOPE Communication & Inclusion Resource Centre		VIC	<p>Overview of the safeguards project being developed for the Victorian government and the terms of reference for the advisory group.</p> <p>This package is a framework used to guide supporters through a process of supported decision making with people with Severe to Profound Intellectual Disabilities. It consists of a PowerPoint presentation which includes facilitator's notes, training video and a workshop booklet.</p> <p>Advisory Group Terms of Reference</p> <p>Video: Listening to Those Rarely Heard</p> <p>Video link: - https://vimeo.com/21176882</p>
21	Voices Against Violence	Women with Disabilities Victoria	2013/4	VIC	<p>Paper One: This paper collates the information, provides summary of findings and sets out 21 recommendations covering the inclusion and participation of women with disabilities in decision-making, violence reduction, sector collaboration, workforce development, access to</p>

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					justice, access to information, response services and housing, data collection and research
	Paper one: Summary Report and Recommendations				Paper Two: This paper reviews current knowledge about violence against women with disabilities, barriers to services faced by women who have experienced violence, outlines promising initiatives in Victoria. It looks at the challenges in defining violence against women with disabilities in comparison to people with disabilities. It highlights the importance of examining evidence-based violence and its interrelationship with gender based violence.
	Paper two: Current Issues in Understanding and Responding to Violence against Women with Disabilities				Paper Three: A review of Federal and Victorian legislation and related literature. It also looks at the practical perspective provided by stakeholders regarding the adequacy of legal protections and barriers to justice for women with disabilities in Vic who have experienced violence and presents a clear pathway for future practice, legislative amendment and research.
	Paper three: A Review of the Legislative Protections Available to Women with Disabilities who have Experienced Violence in Victoria				Paper Four: This paper is based on a review of the first 100 Advocate/Guardian case files involving women at the Office of Public Advocate in the 2011-12 financial year. The aim was to ascertain how many Victorian women with cognitive impairment and or mental illness who are clients of OPA have reportedly experienced violence
	Paper four: A Review of the Office of the Public Advocate's Records on Violence Against Women with Disabilities				Paper Five: This paper involved interviews with 25 staff and volunteers of OPA major program areas. The interviews explored participants' experiences in working with women with cognitive impairments and/or mental illnesses who had experienced violence or who were at risk of this. They reflected on the circumstances of the women, their particular challenges and what can be done to address violence and prevent it from recurring.
	Paper five: Interviews with Staff and Volunteers from the Office of the Public Advocate				Paper Six: The paper involved interviews with 20 Victorian women with disabilities who had been subject to violence. The interviews explored the women's experiences of violence, how their disabilities impacted the violence, who they went to for support, and their experiences of support services such as police, family violence and sexual assault services. The women also talked about what is needed to better support women and how to prevent violence.
	Paper six: Raising Our Voices - Hearing from Women with Disabilities				Paper Seven: Summary Report and Recommendations in Easy English
	Paper seven: Summary Report and Recommendations in Easy English				Order or download Papers: http://www.wdv.org.au/voicesagainstviolence.html
22	Factsheet three: Violence against women with disabilities	Women with Disabilities Victoria		VIC	This two page factsheet describes the rates and types of violence, strategies to prevent and respond to violence against women with disabilities. http://www.wdv.org.au/voicesagainstviolence.html

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23	IGUANA – Interagency Guideline for responding to abuse and neglect of at-risk adults	Office of the Public Advocate (OPA)	2013	VIC	<p>Guide articulating seven actions if situation involving violence, neglect or abuse is reported to, witnessed by, or suspected by a staff member or volunteer.</p> <p>http://www.publicadvocate.vic.gov.au/our-services/publications-forms/research-reports/abuse-neglect-and-exploitation/5-interagency-guideline-for-addressing-violence-neglect-and-abuse-iguana/file</p>
24	Beyond Doubt – the experiences of people with a disability reporting crime	Victorian Equal Opportunity and Human Rights Commission	2014	VIC	<p>Report of issues and actions for judicial system in responding to crimes reported by people with disability.</p> <p>http://www.humanrightscommission.vic.gov.au/index.php/our-projects-a-initiatives/experiences-of-people-with-disability-reporting-crime</p>
25	Making Rights Reality – for Sexual Assault Victims with a Disability	South Eastern Centre Against Sexual Assault (SECASA)		VIC	<p>Making Rights Reality is a program at the South Eastern Centre Against Sexual Assault (SECASA) that gives extra help to adults who have been sexually assaulted and who have an intellectual disability or Acquired Brain Injury, or use aids to communicate. The program can help people with things they might need when they have appointments with the police, or if they go to court.</p> <p>http://www.secasa.com.au/services/making-rights-reality-for-sexual-assault-victims-with-a-disability/</p>
26	Violence against people with cognitive impairments	Office of the Public Advocate (OPA)	2010	VIC	<p>Issues paper, literature review and report. The project examined 86 cases, involving 66 women and 20 men. This report reveals that people of all ages with a range of cognitive impairments are subjected to physical, sexual, psychological, emotional and impairment-related violence, financial abuse and neglect.</p> <p>http://www.publicadvocate.vic.gov.au/our-services/publications-forms/10-violence-against-people-with-cognitive-impairments?path=</p>
27	Choose with Care – Building Child Safe Organisations	Child Wise Ltd		VIC	<p>Workshops on building child safe environments; how to design safer spaces & choose safer people:</p> <ul style="list-style-type: none"> • Understanding of child abuse and ‘offender behaviour’ • How to develop a preventative child protection policy and code of conduct • Best practice in child safe recruitment and selection; screen out applicants • How to identify red flags in the recruitment, selection and recruitment process • How to respond and manage complaints of child abuse • Empowering children to speak out about concerns <p>http://www.childwise.org.au/page/25/choose-with-care</p>

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28	Responding to violence, abuse, exploitation and neglect: Improving our protection of at-risk adults	Victorian Office of the Public Advocate	2013	VIC	Churchill Fellowship Research Report examining safeguarding in US, UK, Canada and Victoria https://www.churchilltrust.com.au/media/fellows/Chesterman_John_2012_Report.pdf
29	WDV Workforce Development Program	Women with Disabilities Victoria	2014	VIC	Train the Trainer program to build sector knowledge and understanding of issues for women with disability including violence http://www.wdv.org.au/documents/WDV%20Workforce%20Development%20Program%20on%20G%20&%20D%20Info%20Sheet%20Feb%202016.pdf
30	Everything you wanted to know about complaints...	Office of the Disability Services Commissioner (ODSC)	2016	VIC	Tips for service providers on successfully resolving complaints and seeing the opportunities for improvement.' - emphasises for service providers to ensure people's rights to complaint. http://www.odsc.vic.gov.au/ComplaintsBooklet
31	Responding to allegations of physical or sexual assault – Departmental Instruction	Victorian Department of Human Services	2005	VIC	Management and reporting requirements re allegations of physical or sexual assault. http://www.dhs.vic.gov.au/_data/assets/word_doc/0005/870035/responding-to-allegations-of-physical-or-sexual-assault-tech-update-2014.doc
32	Good practice guide and self audit tool	ODSC	2013	VIC	This Guide provides a framework for developing an effective person-centred complaints resolution culture and process for service providers. http://www.odsc.vic.gov.au/public/editor_images/pdf/word%20documents/GoodPracticeG10Web.pdf
33	Jane's Story	ODSC		VIC	A short video which relates to people with a disability being treated with respect as are their families. http://odsc.vic.gov.au/JanesStory
34	Investigations: Guidance for Good Practice Resource paper for disability service providers investigations of incidents of alleged staff to client assault or unexplained injuries.	ODSC	2014	VIC	This paper is a resource for service providers in the disability services sector to undertake investigations relating to allegations of staff to client assault or unexplained injuries. This resource paper is supplemented by an information sheet and guidance advice sheets, which are designed to inform practice. This paper promotes consistent good practice in investigations, where the experience and situation of the person with a disability is appropriately addressed, and appropriate action is taken in relation to the staff member who is the subject of the allegation. http://www.odsc.vic.gov.au/public/editor_images/Investigations%20Guidance%20for%20Good%20Practice_WEB_03_1.pdf

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35	Learning from Complaints Occasional Paper No.1 Safeguarding People's Right to be Free from Abuse.	ODSC	2012	VIC	<p>Subtitled "Key considerations for preventing and responding to alleged staff to client abuse in disability services." Paper includes considerations from literature and research, learnings from complaints and incidents, and strategies and approaches for providers. Also includes the DSC Framework for effective responses to complaints: Acknowledgement, Answers, Actions, Apology.</p> <p>http://odsc.vic.gov.au/public/editor_images/annual%20reports/dsc_occ_paper_no_1.pdf</p>
36	Learning from Complaints Occasional Paper No.2 Families and service providers working together.	ODSC	2014	VIC	<p>Subtitled "Developing policy principles and strategies to support families of adults with a disability to work together more effectively." Paper describes the five aspects of ODSC experience including role and importance of families and natural supports, patterns in enquiries and complaints to DCS, characteristics of the relationship between families and providers, differing expectations, people's fear of making a complaint. It sets out 5 policy principles with strategies for changes to organisational culture and structures, the delivery of supports and resources for families.</p> <p>http://www.odsc.vic.gov.au/public/editor_images/Learning%20from%20Complaints%20Occasional%20Paper%20No.%202.rtf</p>
37	NDIS: Unsure about who to make a complaint to? There is no wrong door.	ODSC		VIC	<p>An A5 cardboard leaflet with or without magnet that sets out who to take your complaint to. The leaflet displays the contacts for the Disability Services Commissioner for complaints about providers, the Commonwealth Ombudsman for complaints about the NDIA, the Mental Health Complaints Commission for complaints about mental health providers. It says there is no wrong door and that calling any of these offices will help you get to the right place.</p>
38	Human Rights Committee	Wallara	ongoing	VIC	<p>Established as part of the organisation's accreditation with the Council on Quality and Leadership (based on a personal outcomes model), the Human Rights Committee is made up of both internal and external stakeholders and is responsible for overseeing and reviewing any organisational practices that infringe on the rights of the people with a disability accessing their service.</p>
39	Video: Supporting Inclusion	La Trobe University, University of New South Wales, Kent University, Yooralla and Jewish Care (Victoria).		VIC	<p>Supporting Inclusion' is an online learning program which has been developed the support worker in mind. It can also be used by trainers or teachers to support their teaching. The purpose of this program is to create a space where disability support workers can think about what social inclusion means for people with intellectual disability, and learn or refresh some useful tools and strategies to support people with intellectual disability in ways that will promote their social inclusion. Funded by ARC</p> <p>Video link: http://supportinginclusion.weebly.com/</p>

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40	Speak Up! Video Distinctive Options	Distinctive Options	2015	VIC	A video for people with disability that encourages people with intellectual disability to identify when things are wrong, to speak up about it and what are the forms of abuse and neglect. It involves actors with intellectual disability in scenarios and says who people should talk to about complaints within the organisation and outside.
41	Training Programs and awareness-raising on human rights, and abuse and neglect. Peer Action Groups to support people with complex needs and hard to reach people.	VALID		VIC	<p>My Rights Training Program: This program for people with a disability talks about the rights and responsibilities of people with disabilities as human beings, citizens and users of disability support services. It explains some of the laws and rules that protect the rights of people with disabilities. The My Rights Training Program includes information about the rights of people with disabilities with behaviours of concern.</p> <p>Peer Action Groups: Targeting complex clients and hard to reach people (e.g. families of people with behaviours of concern, parents with an intellectual disability.) The groups include self advocacy groups, peer support groups and parent support groups. These groups focus on equipping people with:</p> <ul style="list-style-type: none"> • The self-confidence to express their needs and goals • A sound understanding of the planning and support process • A desire for greater control and choice, and • A willingness to explore and participate in the opportunities available within their community and in the transition to the NDIS. <p>Staying Safe: Abuse and Neglect – It’s not OK: Training for people with disability to be launched across Victoria in May 2016.</p> <p>http://www.valid.org.au/valid_networks.htm</p>
42	Human Rights Committee	Melba Support Services Inc	ongoing	VIC	Established as part of the organisation's accreditation with the Council on Quality and Leadership (based on a personal outcomes model), the Human Rights Committee is made up of both internal and external stakeholders and is responsible for overseeing and reviewing any organisational practices that infringe on the rights of the people with a disability accessing their service.
43	Plain English Complaints Brochure	Office of Disability Services Commissioner	2015	VIC	<p>An A4 size Plain English brochure, with pictures, about people's right to make a complaint about their disability service and their options for doing so in Victoria.</p> <p>http://www.odsc.vic.gov.au/information</p>
44	Listening to Those Rarely Heard	SCOPE Victoria		VIC	<p>Listening to Those Rarely Heard is a training package designed to guide supporters of people with severe to profound disability through the supported decision-making process.</p> <p>http://www.scopevic.org.au/shop/listening-rarely-heard-guide-supporters/</p>

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45	Safe Kids Program	Bethany Community Support	2014	VIC	SAFE Kids enhances 'earlier intervention' responses to bring together and to strengthen the relationship between the Education, Family Services, Child FIRST and the Child Protection systems. Through better service coordination of these service systems, we have improved information sharing, streamlined referral pathways and increased the safety and wellbeing for children. http://www.cfecfw.asn.au/sites/default/files/SAFE%20Kids%20-%20Bethany.pdf
46	Behind Closed Doors Preventing Violence, Neglect and Abuse against West Australians with Disability	People With Disabilities WA and Developmental Disability WA	2015	WA	Following state-wide consultations, this report provides a snapshot of what is happening for Western Australians with disability in institutional settings who experience violence, abuse and neglect. It makes 16 recommendations calling for national legislation and protection mechanisms, a WA community visitors scheme and support and advocacy for people with disability. http://www.pwdwa.org/attachments/submissions/BEHIND%20CLOSED%20DOORS%20s.p.pdf
47	Guidelines for the prevention and management of sexual abuse for disability service providers in WA	NDS	2008	WA	WA specific guide by NDS for organisations on preventing and responding to abuse. http://www.ideaswa.net/upload/editor/files/downloads/NDSGuidelinesforPreventionofSexualAbuseMaster.pdf
48	Video: Individualised Options about supporting decisions	WA Individualised Services		WA	A series of six videos 2-7 mins long that aim to develop the disability sector's knowledge and skill in supported decision making covering: workshops, supporting decisions, getting to know the person, good assistance, understanding a person's communication, communication passport profile. https://www.youtube.com/playlist?list=PLC-Tk74kPjIRqGxRU24QTw45mO-PstVtu
49	How to have your say brochure A guide to making a complaint about services for people with disability	Disability Services Commission	2015	WA	A guide that sets out a person's rights to complain, what they can complain about, who to complain to, how to complain and contact details for complaints bodies. There is also a list of advocacy agencies available to support complainants. Booklet written in large font text. http://www.disability.wa.gov.au/Global/Publications/About%20us/Complaints/CL_HOW_TO_HAVE_YOUR_SAY_BROCHURE_2015.pdf

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50	Identifying and responding to child abuse and neglect A guide for professionals	Department for Community Development	Undated 2004 - 05	WA	<p>The Guide describes factors that contribute to child abuse and consequences, how to recognise children at risk, roles and responsibilities, reporting, sharing information, Departmental actions and feedback, dealing with disclosures, glossary and terms, important contact details, support services.</p> <p>https://www.dcp.wa.gov.au/ChildProtection/Documents/IdentifyingAndRespondingToChildAbuseAndNeglect.pdf</p>
51	Out-Of-Home-Care Strategic directions in Western Australia 2015 –2020 Discussion Paper	Department for Child Protection and Family support	2015	WA	<p>Consultation paper inviting feedback on 5 strategic areas: an OOHC system driven by the needs of the child, that values and promotes stability and certainty for the child, a responsive a sustainable system with capacity, an OOHC sector that is accountable, and an OOHC that is consistent. Introduction and roll out of reforms intended under the implementation plan from June 2015.</p> <p>https://www.dcp.wa.gov.au/ChildrenInCare/Documents/Response%20to%20Out-of-Home%20Care%20Discussion%20Paper.pdf</p>
52	Preparing to Plan: A guide to thinking about what you need to have the life you want.	WaiS Jaquie Mills, Joanne Nunn and Leanne Pearman	2013	WA	<p>This workbook leads a person through the planning process for communication, personal networks, home, work, recreation, sexuality, equipment and equality. It uses cards (not included) to assist the person. Comprehensive explanations of the planning process.</p> <p>http://waindividualisedservices.org.au/wp-content/uploads/2015/04/WAiS-Preparing-to-Plan.pdf</p>
53	Research, training and resources on safety, complaints, vulnerable people and human rights to be completed in 2016	National Disability Services WA	2016	WA	<p>Safer Services Research Project: A joint project with Curtin University, this extensive research with people with disability, families/carers and sector staff is designed to identify gaps in systemic safeguarding capacity. It will develop meaningful tools and processes to improve capacity and promote consistency. Completion date: Dec 2016.</p> <p>Complaints Management & Handling: In collaboration with Disability Services Commission and HaDSCO, this project will develop training and resources to support organisations to develop:</p> <ul style="list-style-type: none"> • Positive complaints cultures • Understanding of best practice in complaints handling • Capacity to report and respond to serious and sentinel events <p>Completion date: Sept 2016.</p> <p>Safeguarding vulnerable people: Training and resources to assist WA disability sector organisations to develop a positive culture of safeguarding through developing an understanding of</p>

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					<ul style="list-style-type: none"> Assessing risk and specific safeguarding needs How to respond to individual vulnerability and risk How to support or empower people with disability, their families and carers to lead or shape the development of safeguarding strategies Legal and ethical responsibilities <p>Completion date: June 2016.</p> <p>Online Human Rights Training (redevelopment): Reviewing, redesigning and redeveloping the existing Tool to ensure:</p> <ul style="list-style-type: none"> Content accurately reflects principles underpinning human rights conventions and the interpretation of articles of the convention in Australian law Content is simplified for users with limited educational attainment Content has greater generalisability for users Users understanding can be better monitored and evaluated <p>Completion date: June 2016.</p>
54	Applied Human Rights Training for Disability Support Workers	National Disability Services WA	2015	WA	<p>Applied training and resources to support sector staff to:</p> <ul style="list-style-type: none"> Develop increased awareness of human rights principles, and issues, Reflect on their practice and the quality of services provided and how human rights are upheld Explore what to do when things go wrong. <p>https://www.nds.org.au/events-and-training/applied-human-rights-training-for-disability-support-workers</p>
55	A Worker's Guide to Safeguarding People Living with Disability from Abuse	Australasian Society for Intellectual Disability ASID & Australasian Disability Professionals ADP	2013	SA	<p>Developed by ASID and ADP South Australia Abuse and Restrictive Practices Sub-Committee, this is a plain English pocket-sized guide for staff covering:</p> <ul style="list-style-type: none"> types of abuse and indicators prevention tactics responding to abuse support for reporters SA supporting resources <p>http://deai.com.au/wordpress/wp-content/uploads/2013/08/Safeguarding-People-Living-with-Disability-from-Abuse.pdf</p>

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56	Protecting children and young people with a disability – a booklet for parents and carers	Dept of Education and Child Development – South Australia	2012	SA	<p>Guide for parents and carers with an overview on abuse and vulnerability, types of abuse, protection measures and checklist for parents</p> <p>http://www.macswd.sa.gov.au/files/links/Protecting_children_and_yo.pdf</p>
57	Disability Justice Plan 2014 - 2017	Attorney Generals Department South Australia	2014	SA	<p>The Disability Justice Plan for South Australia was a recommendation in the former Social Inclusion Board’s report: <i>Strong Voices: A Blueprint to Enhance Life and Claim the Rights of People with Disability in South Australia (2012–2020)</i>. The Board consulted with people with lived experience of disability, their families, carers, advocates and service providers in South Australia on issues of importance for people with disability.</p> <p>The Board recommended the development of a Disability Justice Plan to ensure:</p> <ul style="list-style-type: none"> • adequate resources are committed to prioritise the investigation and timely prosecution of crimes against people with disability • more effort on prosecution of matters where a person with disability is an alleged victim • increased support for vulnerable witnesses, particularly children. <p>http://www.agd.sa.gov.au/sites/agd.sa.gov.au/files/documents/Initiatives%20Announcements%20and%20News/DJP/Disability%20Justice%20Plan%20WEB.pdf</p>
58	Safeguarding People with Disability Policy Framework	Dept Communities and Social Inclusion (SA)	2013	SA	<p>Suite of policies to improve safeguarding approaches, covering:</p> <ul style="list-style-type: none"> • Management of care concerns • Restrictive Practices • Supported Decision Making <p>https://www.dcsi.sa.gov.au/services/disability-sa/disability-sa-policies-and-guidelines</p>
59	Supporting vulnerable witnesses in the giving of evidence Guidelines for securing best evidence	Attorney Generals Department South Australia		SA	<p>These guidelines were developed by a committee comprising criminal justice agencies and disability sector representatives and are designed to assist investigative interviewers to best elicit evidence from people with disability, in line with current best practice. Each step of the criminal justice process is represented, from initial contact to trial, along with relevant information regarding possible support measures, questioning techniques and other tips for investigative interviewers.</p> <p>The guidelines were developed as part of the Disability Justice Plan which aims to make the criminal justice system more accessible and responsive to the needs of people with disability.</p> <p>http://www.agd.sa.gov.au/sites/agd.sa.gov.au/files/documents/Initiatives%20Announcements%20and%20News/DJP/GP%26C_V10(Web).pdf</p>

No.	Name	Author/Agency	Year	Jurisdiction	Brief Description
60	Preventing and Responding to Abuse, Neglect & Exploitation of People with a Disability: Resource Kit	QLD Department of Communities, Child Safety and Disability Services	2007	QLD	Resource kit to accompany policy for those 'delivering disability services funded or provided by department; people with a disability, families and carers.' Includes: <ul style="list-style-type: none"> • What is abuse • Recognising abuse • Responding to Abuse • Resources for Next Steps https://www.communities.qld.gov.au/disability/support-and-services/for-service-providers/preventing-and-responding-to-abuse-neglect-and-exploitation
61	Rights In Action Newsletter Independent Action for People with Disabilities Newsletter	Rights In Action Inc	ongoing	QLD	Quarterly newsletter with national and state information, events, campaigns, research, resources and issues affecting people with disabilities in Queensland. Rights in Action are part of the Australian Network of Disability Advocacy Services Funded by the Department of Social Services, the Department of Communities, Child Safety and Disability Services and Queensland Health. http://www.rightsinaction.org/newsletters/
62	Untangling the Web	Diane Seifert and Julie Neild of the Princess Alexandra Hospital - Division of Mental Health		QLD	This booklet is designed to help people who have a mental illness understand the issues regarding mental health and sexual assault. It is in plain English with graphics, stories and exercises to assist the person with their decisions and safety. http://www.stvp.org.au/documents/Compendium/Sexual%20Assault/Resource%20booklet%20Untangling%20the%20Web%20QLD.pdf
63	How to Hear Me A Resource kit for Counsellors and other professionals working with people with Intellectual Disabilities	WWILD Sexual Violence Prevention	2012	QLD	Guide and DVD to build capacity of mainstream professionals to work with people with disability http://communitydoor.org.au/sites/default/files/how_to_hear_me_plus_covers_web_0_0.pdf
64	Queensland Advocacy Incorporated Workshops and DVD	Queensland Advocacy Incorporated	2016	QLD	Building on work from a 2015 event which resulted in a PowerPoint presentation on rights and advocacy, this May 2016 workshop will explore Information Linkages and Capacity Building, Local Area Coordinator role, and the role of Advocacy. The workshop outcomes will result in a DVD resource for people with disabilities, families and supporters and will also be presented to the NDIA and the Department of Social Services. http://www.qai.org.au/

No.	Name	Author/Agency	Year	Jurisdiction	Brief Description
65	Ready to Go Helping Queenslanders with intellectual or learning disability get ready for the NDIS	Queenslanders with Disability Network	2013	QLD	<p>This project provides workshops with Peer Facilitators for participants, staff training and development workshops, learning opportunities for families. There is an online resource <i>My Learning Passport</i> that comprises a series of 8 short videos, a workbook and supporter's guide.</p> <p>More information, videos and resources are available: www.qdn.org.au</p>
66	Queensland Advocacy Incorporated Reports and Submissions	Queensland Advocacy Incorporated	2015 & 2016	QLD	<p>QAI has prepared many rights-based submissions, papers and reports to state and federal governments including: Senate Submission on violence abuse and neglect against people with disability in institutional settings; A Home of One's Own on housing choices for people with disability Position Paper; Submission on the proposal to cease payment of the DSP to people in psychiatric confinement; How to return control and respect to marginalised people PowerPoint presentation plus stories; Research Paper and Position Statement on the Queensland Forensic Disability Service; Senate Submission on indefinite detention of people with disability; state submission on the Sentencing Advisory Council; submission to the independent review of the NDIS Act 2013; Senate submission on the adequacy of existing residential care arrangements for young people with disability in Australia; Senate submission on Abuse of people with disability.</p> <p>http://www.qai.org.au/</p>
67	The Yarning Circle	Aboriginal and Torres Strait Islander Disability Network of Queensland (ATSIDNQ) and Queenslanders with Disability Network (QDN).		QLD	<p>The Yarning Circle is a series of digital stories by people with disability on culture, NDIS, connections and community.</p> <p>http://www.qdn.org.au/work/atsidnq/yarningcircle.aspx</p>
68	Preventing and Responding to Abuse in Services Funded by Disability and Community Services	Tasmanian Government	2012	TAS	<p>This policy and procedural guideline has been developed to assist service providers and staff in their response to situations where allegations of abuse have occurred. The documents provide a basis for service providers to develop procedures appropriate to the services they provide and to the nature of their particular organisation.</p> <p>http://www.dhhs.tas.gov.au/_data/assets/pdf_file/0005/172157/Preventing_and_Responding_to_Abuse_in_Services_Policy_and_Procedure.pdf</p>

No.	Name	Author/Agency	Year	Jurisdiction	Brief Description
69	1. Staff training on abuse prevention	Possability		TAS	Internal presentation about the policies and technicalities (including scenarios) of rights and handling instances of abuse for all levels of staff.
	Road to Success Program	Speak Out Advocacy			Road to Success Program: An 8 week course co-presented with self-advocates where people with disability learn using role plays, discussions, group and individual tasks and tasks to be done at home between sessions. The course uses a workbook and covers 6 topics: self expression; self determination; self confidence (about rights); self reliance (support networks and making complaints); self development; self esteem.
	Co-design for community inclusion: Goal planning and Evaluation Toolkit	Possability			Co-design for community inclusion: A paper on the policy, principles and practice of co-design and how to evaluate a person's community inclusion using the person's goals and circumstances. A comprehensive toolkit including steps taken, case studies, templates, examples, schedules, shift reports, use of artefacts for planning etc These cover areas of a person's life such as their home, family, community and work.
	Practice Framework for Disability Services	Possability			Practice Framework for Disability Services: Designed for staff to provide high quality person centred service provision, the Practice Framework sets out the organisation's vision and values, and approaches to supporting clients including person-centred approaches, inclusive practices, active support approaches, positive behaviour support approaches. The Framework includes evidence based practice and research, Framework outcomes, illustrative case study and useful resources.
	2. Information about policies provided to clients including Easy English formats:				
	Working Together: Our policies and practices				Working Together: Our policies and practices: Booklet for clients and carers on rights, summary of policies, client relationships. Includes rights consultation and engagement, feedback and complaints, responding to abuse, advocacy, restrictive practices, client consent, health and safety, privacy, property and money, transferring providers. Contacts for advocacy bodies and information on legislation and standards.
	Client Policy Book	Possability			Client Policy Book: Designed for clients in supported accommodation, in Plain English large font with graphics and pictures, this booklet sets out all aspects of a person's rights and information about how they will be supported, including grievance and advocacy.
	Service Manual				Service Manual: Version of above provided to clients in other services.
	3. Policies that support client rights & decision making:				
	Consultation and				Consultation and engagement: Covers individual client meetings, resident meetings, Consumer Forums, client and family surveys.

No.	Name	Author/Agency	Year	Jurisdiction	Brief Description
	engagement Decision making and choice Preventing and responding to abuse Advocacy Complaints and feedback Consent Rights statement Participation and inclusion Person Centred Support	Possability Possability			<p>Decision making and choice: Comprehensive policy setting out Possability responsibilities and actions, role of alternate decision makers, primacy of person with disability to have choice and make decisions.</p> <p>Preventing and responding to abuse: This policy covers mandatory reporting of child abuse and processes for reporting abuse of people over 18 years.</p> <p>Advocacy: Policy sets out rights to have an advocate during all communication with Possability, advocate always respected, clients can be supported to request an advocate, staff can suggest a client have an advocate, contacts for advocacy services.</p> <p>Complaints and feedback: Policy describes the value of complaints and feedback, no retribution, resources to complain, fair treatment and handling, staff training, access to Chief Operating Officer and Ombudsman. Complaint handling process is included with attachments for procedures, privacy and confidentiality, timeframes, performance monitoring.</p> <p>Consent: This policy covers client consent for service, information, images, medical and dental treatment, behaviour intervention and support, sexual relationships, marriage and de facto relationships, consent to inform family when abused assaulted or neglected. Also covers use of other consent givers plus definitions.</p> <p>Rights statement: Recognises the inherent right to confidentiality and privacy, freedom of expression, self determination, dignity and respect, choice and control, freedom from discrimination, exploitation, harm, neglect, abuse and violence.</p> <p>Participation and inclusion: Sets out the interest of the person to use local facilities, the community and local relationships; covers barriers to inclusion and people exiting the criminal justice system.</p> <p>Person Centred Support: Staff do things with rather than for clients, clients have controls and decisions over their own lives.</p> <p>http://possability.com.au/</p>
70	Decisions, Decisions, Decisions	Speak Out Advocacy	2013	TAS	<p>This video that teaches young people with intellectual disability about choice and decision-making.</p> <p>https://www.youtube.com/watch?v=WmWO3E1kJT4</p>

No.	Name	Author/Agency	Year	Jurisdiction	Brief Description
71	Self-Advocacy Kit	Advocacy for Inclusion	2013	ACT	<p>This self-advocacy kit gives you the resources to work towards getting the life you want. Includes information on being assertive, listening and knowing your rights.</p> <p>http://www.advocacyforinclusion.org/index.php/88-uncategorized/131-sa-kit-list</p>
72	Official Visitor for Disability Services	ACT Government Community Services Directorate	2014	ACT	<p>Three short videos for people with disability: You and the Official Visitor, You can speak up, You have rights. These are accompanied by a series of 7 factsheets covering information for residents, families, friends and guardians, and staff. There is an easy English version, an advocacy toolkit and FAQ factsheet.</p> <p>http://www.communityservices.act.gov.au/disability_act/Official-Visitor-Disability-Services</p>
73	Series of eight 'flashcard' tools Talking posters	Community Visitor Program – Anti-Discrimination Commission (NT)		NT	<p>The Northern Territory Community Visitor Program (CVP) is a legislated means of protecting the legal and human rights of person's receiving mental health, disability and alcohol mandatory treatment services in the NT. The CVP provides a specialist complaints resolution and advocacy service that sits within the Anti-Discrimination Commission (NT).</p> <ul style="list-style-type: none"> • Commissioned Flashcard tools that team use when talking to clients and their families as attached that assist in explaining the role to Indigenous clients. • Talking posters (which are in different language groups that provide a short brief of the role) that can be accessed; <p>http://www.cvp.nt.gov.au/resources/Talkingposters.html</p>
74	Supported Decision Making: Understanding How its Conceptual Link to Legal Capacity is Influencing the Development of Practice	Australian Society for Intellectual Disability Michelle Browning, Christine Bigby & Jacinta Douglas	2014	National	<p>This article "aims to help readers to understand the conceptual link between supported decision making and legal capacity and how this is influencing the development of practice... This article explores the development of supported decision-making, firstly in Canada and then internationally in human rights law, as an idealistic and enigmatic concept... The article highlights the important distinction between support with decision making and supported decision making."</p> <p>https://www.researchgate.net/publication/271674075_Supported_Decision_Making_Understanding_How_its_Conceptual_Link_to_Legal_Capacity_is_Influencing_the_Development_of_Practice</p>
75	Best practice principles in responding to complaints of child sexual abuse in institutional contexts. Consultation paper	Royal Commission into Institutional Responses to Child Sexual Abuse	2016	National	<p>Consultation paper on best practice principles and their implementation to allow for tailoring to fit differing contexts and circumstances in which institutions operate, recognising that institutions vary in the work they do, their size, and the extent of legislative and other oversight of their activities.</p> <p>https://www.childabuseroyalcommission.gov.au/policy-and-research/complaint-handling-and-response/consultation-paper</p>

No.	Name	Author/Agency	Year	Jurisdiction	Brief Description
76	Feeling safe, being safe: What is important to children and young people with disability and high support needs about safety in institutional settings? Research report for the Royal Commission into Institutional Responses to Child Sexual Abuse	Sally Robinson Centre for Children and Young People Southern Cross University	2016	National	Commissioned by the Royal Commission into Institutional Responses to Child Sexual Abuse, this research report explored what helps children and young people with disability and high support needs to feel and be safe in institutional settings. The report provides information about children and young people with disability and high support needs to the Having A Say Report on children and young people which did not include disability. In summary, the research provides 5 main conclusions including addressing systemic impacts on the lives of children and young people, work is needed to assist children and young people and their supporters to recognise and assess the relative risk of harm, the nature and quality of support relationships should be strategically monitored, evidence-based educational resources and strategies, active participation of children and young people in the decisions of their lives. https://www.childabuseroyalcommission.gov.au/getattachment/d0f79922-0dc6-4c60-b170-3aa1de43f321/Feeling-Safe,-Being-Safe
77	Zero Tolerance: a framework to prevent and improve sector responses to abuse, neglect and violence experienced by people with disability	NDS	2014	National	Zero Tolerance is a project led by National Disability Services in partnership with the disability sector. It aims to assist disability service providers to understand, implement and improve practices which safeguard the rights of people they support. https://www.nds.org.au/resources/zero-tolerance
78	Left Behind: 2014 Monitoring the Social Inclusion of Young Australians with Disabilities 2001 - 2012	Centre for Disability Research and Policy University of Sydney	2014	National	Policy Bulletin: Summary paper is the second in an annual report series on the social inclusion/exclusion of young Australians, aged 15 to 29, with self-reported long term health conditions, impairments and disabilities. Summary finds that in 2012, young Australians with disabilities were 5 times more likely than non-disabled peers to experience entrenched multiple disadvantage and the gap has widened markedly between 2001-2012. http://sydney.edu.au/health-sciences/cdrp/Left_behind_2014_Policy_Bulletin_FINAL.pdf
79	Enabling and Protecting: 'Proactive approaches to address abuse and neglect of children and young people with disability'	Children with Disability Australia (for Australian Govt)	2012	National	Comprehensive discussion paper examining issues, current approaches and what the future might look like. http://epubs.scu.edu.au/ccyp_pubs/90/
80	Abuse Prevention Strategies in Specialist Disability Services	Nucleus Group (funded through Commonwealth Government)	2002	National	Comprehensive literature review and proposed national "Frame-work for Improvement" including: <ul style="list-style-type: none"> • Understanding Abuse • Primary Prevention • Preventing Systems Abuse

No.	Name	Author/Agency	Year	Jurisdiction	Brief Description
					<ul style="list-style-type: none"> • Safer Service Environments • Responding to Abuse/Risk • Additional Considerations for Specific Groups <p>http://www.stvp.org.au/documents/Compendium/Tools,%20Guidelines%20and%20Internal%20Policy%20Development/Abuse%20Prevention%20Strategies%20in%20Specialist%20Disability%20Services%20AUS%202002.pdf</p>
81	A Guide to Reporting Abuse and Neglect for Aboriginal and Torres Strait Islanders	National Abuse and Neglect Hotline	2010	National	<p>Plain English illustrated guide to types of Abuse and Neglect by the Aboriginal Disability Network. This booklet has been developed to raise awareness among Aboriginal and Torres Strait Islander people about the National Abuse and Neglect Hotline.</p> <p>The booklet provides information on Hotline's services and how to get in touch with someone who can offer help. Also in the booklet are hypothetical case studies and examples of how Hotline's services can be used. The booklet includes Indigenous artwork and drawings.</p> <p>http://www.healthinonet.ecu.edu.au/key-resources/promotion-resources?lid=18660</p>
82	Zero Tolerance: Speaking Up About Safety	NDS	2014	National	<p>Report of national consultations with disability service users about personal safety.</p> <p>https://www.nds.org.au/images/resources/resource-files/speaking-up-about-safety-fullreport.pdf</p>
83	Zero Tolerance: Safer Recruitment and Screening	NDS	2014	National	<p>Practice advice for service providers on safe recruitment practice for workers.</p> <p>https://www.nds.org.au/images/resources/resource-files/ZT_Practice_Advice_1_-_Safer_Recruitment_-_FINAL_-_July_15.pdf</p>
84	1800 RESPECT – national counselling helpline, information and response for victims of sexual assault, domestic and family violence	Australian Government		National	<p>Dedicated online resources for workers supporting people with disability who are victims of sexual assault and domestic violence.</p>

No.	Name	Author/Agency	Year	Jurisdiction	Brief Description
85	Royal Commission Disability Support Program	People with Disability Australia		National	<p>As part of our Royal Commission Disability Support Program, we provide a suite of training & workshops:</p> <ul style="list-style-type: none"> • Sexuality and Respectful Relationships (for people with disability) • Responding to Sexual Assault (for disability service providers) • Supporting Respectful Relationships of Children and Adults with Disability (for parents, families and carers of people with disability) • Disability Awareness and Competency (for mainstream support services) <p>http://rcsupport.pwd.org.au/</p>
86	knowmore legal service and resources	knowmore	2013	National	<p>Fact sheets and resources to support people and organisations to interact with Royal Commission into Institutional Responses to Child Sexual Abuse.</p> <p>http://knowmore.org.au/</p>
87	Proposal for a National Disability Insurance Scheme Quality and Safeguarding framework 2015	NDIS Senior Official Working Group	2015	National	<p>Consultation paper</p> <p>https://engage.dss.gov.au/wp-content/uploads/2015/11/consultation_report_ndis_quality_safeguarding_framework.pdf</p>
88	National Framework for Reducing the Use of Restrictive Practices in the Disability Service Centre	Australian Government (DSS)	2013	National	<p>Key principles to guide work and core strategies to be implemented to reduce the use of restrictive practices in the disability service sector.</p> <p>https://www.dss.gov.au/our-responsibilities/disability-and-carers/publications-articles/policy-research/national-framework-for-reducing-and-eliminating-the-use-of-restrictive-practices-in-the-disability-service-sector</p>
89	<p>Creating Safe Environments for Children – Organisations, Employees and Volunteers</p> <p>Schedule: An evidence-based Guide for risk assessment and Decision Making when undertaking Background Checking</p>	Community and Disability services Ministers' conference	2005	National	<p>National framework: National schedules in the following areas: guidelines for capacity building for child safe organisations; evidence based guide for risk assessment and decision-making for background checks; guidelines for excluding people from child related employment and volunteering; guidelines for information sharing across jurisdictions. Specific referral to the evidence based guide regarding background checking. This guide covers meaning and principles, role of risk assessment in background checking; what is required for competent risk assessment and decision making; who should undergo a background check and risk assessment; what is assessed; checking and assessment responsive to culture; natural justice and procedural fairness.</p> <p>https://www.dcp.wa.gov.au/Resources/Documents/Policies%20and%20Frameworks/CreatingSafeEnvironmentsforChildren%20NationalFramework.pdf</p>

No.	Name	Author/Agency	Year	Jurisdiction	Brief Description
90	Understanding emotional and psychological harm of people with intellectual disability: an evolving framework	Sally Robinson, Lesley Chenoweth The Journal of Adult Protection (Vol. 14 Issue: 3 pp. 110 – 121)	2012	National	This paper draws from a narrative study which aimed to find out about these experiences, working with people with intellectual disability, their families and other supporters to develop a detailed picture of the emotional and psychological abuse and neglect experienced by people whilst living in disability accommodation services in Australia. It briefly canvasses existing conceptions of emotional and psychological abuse and neglect in disability studies and related literatures. Following this is a description of the development of an emotional and psychological abuse and neglect framework which fleshes out this form of maltreatment. http://www98.griffith.edu.au/dspace/bitstream/handle/10072/47425/80101_1.pdf?sequence=1
91	Safe at home? Factors influencing the safety strategies used by people with intellectual disability	Sally Robinson Centre for Children and Young People Southern Cross University	2013	National	This participatory study involved the lived experiences of 20 people with intellectual disability in a range of environments. It provides key insights for theory, policy and practice for the safety of people with intellectual disability. It calls for new responses to address the social, structural, political, interpersonal barriers and issues involved in keeping people safe. http://epubs.scu.edu.au/cgi/viewcontent.cgi?article=1128&context=ccyp_pubs
92	Preventing Abuse of Children and Young People with Disability under the National Disability Insurance Scheme: A Brave New World?	Sally Robinson Centre for Children and Young People Southern Cross University	2014	National	As Australia moves towards implementing a national policy of personalised disability support, new opportunities and risks arise concerning personal safety in young people's lives. This paper reviews the existing evidence on abuse and neglect of children and young people with disability to help identify the nature of risk and potential ways of thinking and responding to them. http://www.tandfonline.com/doi/abs/10.1080/0312407X.2014.950977?journalCode=rsw20&#.VzOn_stJm1s
93	Preventing abuse in accommodation services: From procedural response to protective cultures	Sally Robinson Southern Cross University and Lesley Chenoweth Griffith University	2011	National	This article reviews current approaches of disability accommodation services to addressing abuse and neglect of people with intellectual disability. The results show that policy and practice primarily responds to individual instances of maltreatment. The current approaches fail to develop a culture of prevention and protection for people with intellectual disability, and some systemic and structural preconditions make abuse and neglect less likely to be prevented. https://www.researchgate.net/publication/51130553_Preventing_abuse_in_accommodation_services_From_procedural_response_to_protective_cultures

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94	What does it take? Developing informed and effective tertiary responses to violence and abuse of women and girls with disabilities in Australia: State of knowledge paper.	Dr Patsie Frawley Deakin University. Associate Professor Sue Dyson La Trobe University. Dr Sally Robinson, Southern Cross University. Ms Jen Dixon, La Trobe University.	2015	National	This work is part of the ANROWS Landscapes series. ANROWS Landscapes (State of knowledge papers) are medium length papers that scope current knowledge on an issue related to violence against women and their children. http://anrows.org.au/sites/default/files/3_3.4%20Landscapes%20Disability.pdf
95	Safe at School? Exploring safety and harm of students with cognitive disability in and around school. Research paper & resources for students, families and professionals	Robinson, S. & McGovern, D. Centre for Children and Young People (Report completed for the NSW Law and Justice Foundation)	2014	National	This project aimed to generate knowledge to improve the access of students with cognitive disability to protection in the event of maltreatment, and to strengthen the implementation of their legal and human rights in school settings. The project team identified the range of protections currently available at law to these young people, conducted research to identify areas where they are not receiving due access to justice, and analysed this combined material to identify opportunities for improving law, policy and practice. http://ccyp.scu.edu.au/download.php?doc_id=16246&site_id=27&file_ext=.pdf
96	Responding to Sexual Assault training program	PWD Australia		National	Practical 2-day course [for] anyone working with people with intellectual disability... [re] sexual assault ... builds understanding of how people with intellectual disability experience sexual assault and abuse. http://www.pwd.org.au/training/responding-to-sexual-assault-2-days.html
97	Domestic Violence and Intellectual Disability training program	PWD Australia		National	Free training program aiming to prevent domestic and sexual violence before it happens. http://www.pwd.org.au/training/domestic-violence-and-intellectual-disability.html
98	An Ecology For Self-Direction	Pathfinders		National	An exploration of the concept of self-direction, including some practical examples. http://inclusion.com/toc/pathfindersContents.pdf

No.	Name	Author/Agency	Year	Jurisdiction	Brief Description
99	Australia's National Disability Insurance Scheme for Young People in Residential Aged Care – Findings from Year One of an Information and Connections Project	Summer Foundation Ltd in conjunction with Monash University Occupational Therapy Dept.	2015	National	<p>Conducted as part of a 2 year Information and Connections Project between 2013 and 2015 in the NSW and Victorian trial sites, this research looked at the engagement with and utilization of the NDIS by young people with acquired disability who live in residential aged care. This paper provides the findings from Year One and sets out key themes, process issues and improvements, remaining gaps as well as implications for the NDIS roll-out.</p> <p>https://www.summerfoundation.org.au/wp-content/uploads/2015/publications/NDIS_connections_year1_report_2015.pdf</p>
100	Discussion Paper calling for development of a National Supported Decision Making Framework	Australian Supported Decision Making Network	2016	National	<p>This discussion paper describes supported decision making, what it is, how it works and why it's important. It calls for the development of a National Framework for supported decision making which would establish Australian practice. A National Framework is required because SDM has implications for a broad range of policy areas across multiple levels of government that reach into people's private lives.</p> <p>http://www.mhcc.org.au/media/75190/sdm_national_framework_discussion_paper_final.pdf?cldee=bWFuZHIAYWN3YS5hc24uYXU%3D</p>
101	The Model of Citizenhood Support	Robbi Williams, CEO JFA Purple Orange	2013	National	<p>JFA Purple Orange describes the Model as follows: 'The Model is a framework for advancing people into good valued lives. It is based on the premise that each of us wishes to live a good life, and that a good life is built upon, and maintained through, four key areas of capacity and growth. These key areas are termed the Four Capitals in the Model and comprise:</p> <ul style="list-style-type: none"> • Personal Capital • Knowledge Capital • Material Capital • Social Capital <p>The Model is anchored on the concept of Citizenhood and how that might be advanced and upheld in the lives of people living with increased vulnerability, including:</p> <ul style="list-style-type: none"> • People living with disability • Older people • People living with ongoing mental health issues • Homeless people • Anyone else whose circumstances mean they are at greater risk of being excluded from typical life chances <p>http://www.purpleorange.org.au/news-links/purple-orange-news/model-citizenhood-support-2nd-edition/</p>

No.	Name	Author/Agency	Year	Jurisdiction	Brief Description
102	Support my decisions Website	ADACAS	2013	National	<p>This plain English website contains information and tools to assist a person to know their rights, to make decisions, and to get support to make decisions. A person has to log on and then can access the tools. There is also information for site supporters who assist the person to use the site and explain information; and for decision supporters to assist the person to use the site and to make decisions.</p> <p>http://support-my-decision.org.au/</p>
103	Rights training programs for people with disability - including relationships, violence and advocacy.	People with Disability Australia		National	<p>We provide specific purpose training where funding permits, such as:</p> <ul style="list-style-type: none"> • Sexuality, Respectful Relationships and Domestic Violence (specific training for women with intellectual disability) • Rights, Violence and Boarding House Legislation (to boarding house residents) • Using the CRPD as an Advocacy Tool
104	Unfitness to Plead and Indefinite Detention of Persons with Cognitive Impairments: Addressing the Legal Barriers and Creating Appropriate Alternative Supports in the Community	University of Melbourne & University of NSW	2015 - 2017	National	<p>This project aims to</p> <ul style="list-style-type: none"> • Analyse the social, legal and policy issues leading to unfitness to plead findings and indefinite detention in Australia, with a focus on the experiences of Indigenous people • Provide and evaluate supported decision-making for up to 60 individuals with cognitive impairments who have been charged with a crime and who may be subject to unfitness to plead processes • Recommend options for the reform of unfitness to plead law and policy <p>The expected outcomes are the:</p> <ul style="list-style-type: none"> • Analysis of the differences and similarities in unfitness to plead laws and policy across the Australian states and territories • Creation of good practice model(s) in supported decision-making in the criminal justice context that can be used in Australia and abroad • Creation of recommendations for law and policy reform in compliance with human rights standards. <p>More information at:</p> <p>http://www.socialequity.unimelb.edu.au/projects/unfitness-to-plead-and-indefinite-detention-of-persons-with-cognitive-impairments-addressing-the-legal-barriers-and-creating-appropriate-alternative-supports-in-the-community/#more-3093</p>

No.	Name	Author/Agency	Year	Jurisdiction	Brief Description
105	Citizenship and the Welfare State: The Need for Roots	The Centre for Welfare Reform Simon Duffy	2016	UK	This paper proposes that the kind of welfare state we should promote is one that "actively supports our equal citizenship. We need a strong and substantive concept of citizenship with which to define and test our welfare systems... People with disabilities, and many others, have already done much of the necessary work to define the kind of citizenship that is important to them. It is everyday citizenship - citizenship that helps people live good lives, in companionship with others. These aspirations are realistic because, while they demand changes, these changes only serve to release and strengthen the contributions of everyone for the enrichment of the whole society." http://www.centreforwelfarereform.org/uploads/attachment/487/citizenship-and-the-welfare-state.pdf
106	Personal Development, Relationships and Staying Safe. A training pack for staff supporting adults with intellectual disabilities, high support and complex needs.	Marie Walsh and Geraldine Cregg	2015	UK	Provides frontline caregivers the skills and knowledge to teach and inform their service users about a variety of complex and sensitive issues around developing their own identity, forming relationships and staying safe in the context of physical and sexual abuse. https://www.pavpub.com/personal-development-relationships-and-staying-safe/
107	Driving Seat	In Control	2011	UK	Easy Read booklet on doing your own planning. http://www.in-control.org.uk/resources/easy-read-resources/driving-seat.aspx
108	My Cultural Life Plan book	Learning Disabilities	2015	UK	An easy read workbook looking at cultural needs in a person-centred plan. http://www.learningdisabilities.org.uk/publications/my-cultural-life-plan/
109	Human Rights – Yes Action and advocacy on the rights of persons with disabilities HUMAN RIGHT EDUCATION SERIES Topic Book 6	Janet E. Lord, Katherine N. Guernsey, Joelle M. Balfe & Valerie L. Karr A Publication of the University of Minnesota Human Rights Resource Center	2012	USA/ International	One Billion Strong and the University of Minnesota Human Rights Centre are proud to present Human Rights. YES! Action and Advocacy on the Rights of Persons with Disabilities, a comprehensive human rights curriculum on the rights of persons with disabilities developed by leading experts in the fields of disability rights, international human rights law, human rights education, and grassroots advocacy. It draws on the full body of international human rights law, with a focus on the UN Convention on the Rights of Persons with Disabilities. This training manual utilizes an active learning approach and is intended to serve as a resource for disabled people's organizations, human rights advocates, national human rights institutions, governmental human rights focal points, and international development and humanitarian assistance organizations. Human Rights. Yes! is Topic Book 6 in the Human Rights Education Series published by the University of Minnesota Human Rights Centre. http://www1.umn.edu/humanrts/edumat/hreduseries/HR-YES/index.html

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110	Forging New Collaborations A Guide for Rape Crisis, Domestic Violence, and Disability Organizations	Nancy Smith and Sandra Harrell, Vera Institute of Justice, USA	2011	USA/International	Between 2006 and 2010, the U.S. Department of Justice, Office on Violence Against Women funded the development of collaborations between victim services and disability organizations in more than 40 communities to ensure people with disabilities who have experienced domestic or sexual violence have the community-based supports and criminal justice responses they need to heal. This report recommends steps for building effective collaboration and practical strategies for overcoming common obstacles. http://www.vera.org/pubs/forging-new-collaborations-guide-rape-crisis-domestic-violence-and-disability-organizations-1
111	Change Your Life With Human Rights A Self-Advocacy Book for People with Disabilities	Harvard Project on Disability	2008	International	Written for people with disability in large font and clear language, this paper explains how to become an advocate, about human rights and how to help yourself. http://www.hpod.org/pdf/Change_Your_Life_With_Human_Rights.pdf
112	We Have Human Rights A human rights handbook for people with developmental disabilities	Harvard Project on Disability	2008	International	Written in clear language, this paper sets out rights under 3 chapters: Respect for the Individual, Inclusion in the Community, Change in Society. The paper provides facts, group work ideas, role plays, exercises and sample actions plans for participants. http://www.hpod.org/pdf/we-have-humna-rights.pdf
113	Sexual Violence Awareness Fact Sheet People with Disabilities	Virginia Sexual and Domestic Violence Action Alliance		International	Statistics clearly show that people with mental health disabilities experience sexual assault at a very high rate, and often are victimized by someone they know and trust. Yet, due to a variety of factors, it is often difficult for them to get the services they need. It is critical that sexual violence victim advocates in Virginia USA understand the needs and barriers of people with mental health disabilities so they can provide appropriate and sensitive outreach and services to this community. http://www.stvp.org.au/documents/Compendium/Sexual%20Assault/Sexual%20Violence%20Awareness%20Fact%20Sheet%20%20People%20with%20Disabilities.pdf
114	Sexual assault service delivery implications for people with disabilities	Washington coalition of sexual assault programs	2003	International	Providing advocacy services for victim/survivors of sexual violence is integral to the goal of ending sexual violence. Over the last three decades sexual assault advocates have developed common strategies and best practices standardized services such as: crisis intervention, information and referral, intake, medical advocacy, legal advocacy and prevention. This publication is designed to provide observations and give suggestions to advocates to increase the accessibility of these standardized services to people with disabilities. http://www.wcsap.org/sites/www.wcsap.org/files/uploads/documents/AccessSeriesAdvocacy2004.pdf

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115	Exploring Self-Advocacy	Connecticut Parent Advocacy Center	2013	International	In this video students with disability and their parents talk about the importance of self-advocacy. https://www.youtube.com/watch?v=3UhXXQ7uiKo
116	Who gets to decide? Right to legal capacity for persons with intellectual and psychosocial disabilities	Anna Nilsson for Commissioner for Human Rights, Council of Europe	2012	International	This paper describes the challenges faced by Council of Europe member states in dealing with the issue of legal capacity of people with disability. These include the flaws of current guardianship systems and procedures, the automatic loss of human rights of those placed under guardianship regimes and the pressing need to develop support alternatives giving person with disabilities equal opportunities to shape their life paths. https://wcd.coe.int/ViewDoc.jsp?p=&id=1908555&direct=true